



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2010-2011 school year)

School: Calloway County High School
Date of Re-visit: October 6, 2010
Prepared By: Kathy Johnston
Telephone Number of Reviewer: **(859) 299-5472**
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-50) Yes No

Participation Opportunities Summary Chart (Form T-70) Yes No

Benefits Summary Charts (Forms T-71 & T-72) Yes No

Benefits Publicity (Form T-73) Yes No

Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears that the school has not met the standard of T-1 for the years 2008-2010.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears that the school has not met the standard of T-2 for the years 2007-2010.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears that the school has met the standard of T-3 for the year 2007-2010.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

According to the data submitted, the most recent Student Interest Survey was conducted in 2009-2010 school year. Students in grades 9-12 were surveyed with a 77% return.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		<p>It appears that the most recent student interest survey was conducted with grades 9-12 with a return rate of 77%. Auditors recommended that to insure better accuracy and validity of the survey that grades 8-11 should be surveyed with a minimum return rate of 80%. Based on the participation numbers submitted, the school is to be commended for the complete offering of opportunities for its female athletes,</p> <p>(see KHSAA recommendation)</p>
Equipment and Supplies	x		<p>Uniforms appeared to be of equivalent quality and quantity for all sports. There was a written plan in place for uniform purchase consideration, but lacked specifics in regard to rotation of purchase.</p> <p>(see KHSAA recommendation)</p>
Scheduling of Games and Practice Time	x		<p>Equitable, written plans were presented regarding scheduling of games and practice times. The school currently meets the requirement of girls basketball prime date play for the 2010-11 season.</p>
Travel and Per Diem Allowances	x		<p>Transportation is provided for all athletic contests and for practice facilities that are located off campus. The school does have a policy regarding transportation but it does not include attention to 'per diem' which would include allocation guidelines for food and housing,</p> <p>(see KHSAA recommendation)</p>

Coaching	x		<p>Students interviewed were very positive about the coaches at Calloway County High School. Coaches appeared to be comparably skilled and experienced. Data submitted showed the ratio of student to coach to be approximately 9:1. It appears coaches are very accessible for student needs and contact.</p>
Locker Rooms, Practice and Competitive Facilities	x		<p>All available locker rooms are equitable and with similar amenities. Competitive facilities appeared to be comparable and of like quality. There appears to be a slight advantage for the females in regards to the softball facility. There was no written locker room assignment for tennis and golf.</p> <p>(see KHSAA recommendation)</p>
Medical and Training Facilities and Services	x		<p>The school weight room is located on the second level of the athletic complex and is accessible for all sports. The culture of the weight room is not motivationally inviting for females and very few light weights are available for their use. There was written evidence of a weight room schedule. Physicals are made available to all athletes at no cost by the local hospital. The school does have an athletic trainer with services provided on a daily basis and at all home contests.</p> <p>(see KHSAA recommendation)</p>
Publicity	x		<p>All athletes are recognized through an awards night/banquet program. After interviews with athletes, coaches and administrators, there appears to be a fair and equitable plan for awards and recognition. There was written evidence of an awards guideline. Auditors recommended that an expansion of that guideline may be developed to include any current or future recognitions (hall of fame, regional/state accomplishments, etc.) The scheduling of cheerleading and pep band support appears to be fair and equitable to both genders.</p>

Support Services	x		There are established outside booster groups and written evidence of booster agreements, budgets, and account ledgers were presented. Interviews with administrators indicated that all booster clubs follow the accountability procedures outlined in Redbook for monies raised and expended. Coaches interviewed are well aware of the process and procedure in place for purchase requests and orders.
Athletic Scholarships	NA		
Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Continued focus on increasing female participation in athletic programs
- Construction of dressing and storage rooms and designation of practice areas for girls and boys sports programs
- Continue to advocate implementation for the Athletic Facilities Improvement Plan
- Continue to review and update the facilities improvement plan

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There are no observed deficiencies noted in the overall girls and boys programs.

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no deficiencies, the following recommendations should be addressed by the school in order to insure valid, consistent, and equitable benefits:

- To ensure validity on the Student Interest Survey, grades 9-11 should be surveyed (include grade 8 if school has feeder system), with a minimum return rate of 80%.
- Submit to the KHSAA, no later than April 15, 2011 a specific rotation plan for uniform purchase for all sports.
- Submit to the KHSAA, no later than April 15, 2011 a written guideline for travel and per diem (food / housing) that would insure equity in all sports.
- Submit to the KHSAA, no later than April 15, 2011 a locker room assignment list for all sports.
- Submit to the KHSAA, no later than April 15, 2011 a review of the weight room facility and a plan for improved culture and weight equipment (ex. lighter weights, bands) better suited for female use.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Josh McKeel

District Level Title IX Coordinator: Karen Brandon

Name	Title	Telephone
Josh McKeel	Asst. Principal / AD	270-762-7374
Dana Stonecipher	Teacher	270-762-7374 ext.404
Karen Brandon	Central Ofc. Purchasing Dept.	270-762-7300
Richard Smotherman	Board Member	270-435-4303
Averee Fields	Student	615-310-1737
Troy Webb	Teacher / Coach	270-293-3623
William Cowan	Community Rep / Secy.	270-210-0243
Stephen Humphrey	Parent	270-492-8815
Darra Benson	Parent / Teacher	270-293-3288
Gordon Bocoock	KHSAA Audit Team	606-271-0714
Kathy Johnston	KHSAA Audit Team	859-494-2509

9. Comments

The school did have written minutes of committee meetings in the Title IX Master File. The presentation of the Title IX file was very well organized and efficient.

School administration and staff were very helpful and well prepared for the re-visit. Everyone was very receptive to the recommendations made by the audit team.

Students interviewed were well informed and very positive about their sports involvement at Calloway County High School.

The Public Forum scheduled for 5:00 pm was held in the Calloway County High School Media Center. In attendance were current member of the Gender Equity Committee and various school personnel. After an introduction of Title IX history and information, the floor was open for comments or questions. Being that no discussion followed, thanks and appreciation were extended to those that attended, and thus, the forum ended. The audit team left Calloway County High School at 5:20 pm.